

Asian Association of Open Universities

28-30 November 2004

Greetings!

Sir John Daniel

President

Commonwealth of Learning



COMMONWEALTH *of* LEARNING



Asian Association of Open Universities

28-30 November 2004

Congratulations to STVU!

Sir John Daniel

President

Commonwealth of Learning

The Remarkable Emergence of the Open Universities

The Remarkable Emergence of the Open Universities

The Open University (UK)

- #5 (out of 100) in the teaching quality rankings

The Remarkable Emergence of the Open Universities

The Open University (UK)

IGNOU

- 1.5 million students; network of State OUs

The Remarkable Emergence of the Open Universities

The Open University (UK)

IGNOU

STVU

- Mastering the e-World

The Remarkable Emergence of the Open Universities

The Open University (UK)

IGNOU

STVU

Athabasca University

- Voted top by its students for service

The Remarkable Emergence of the Open Universities

The Open University (UK)

IGNOU

STVU

Athabasca University

...AND MANY OTHERS

Asian Association of Open Universities

28-30 November 2004

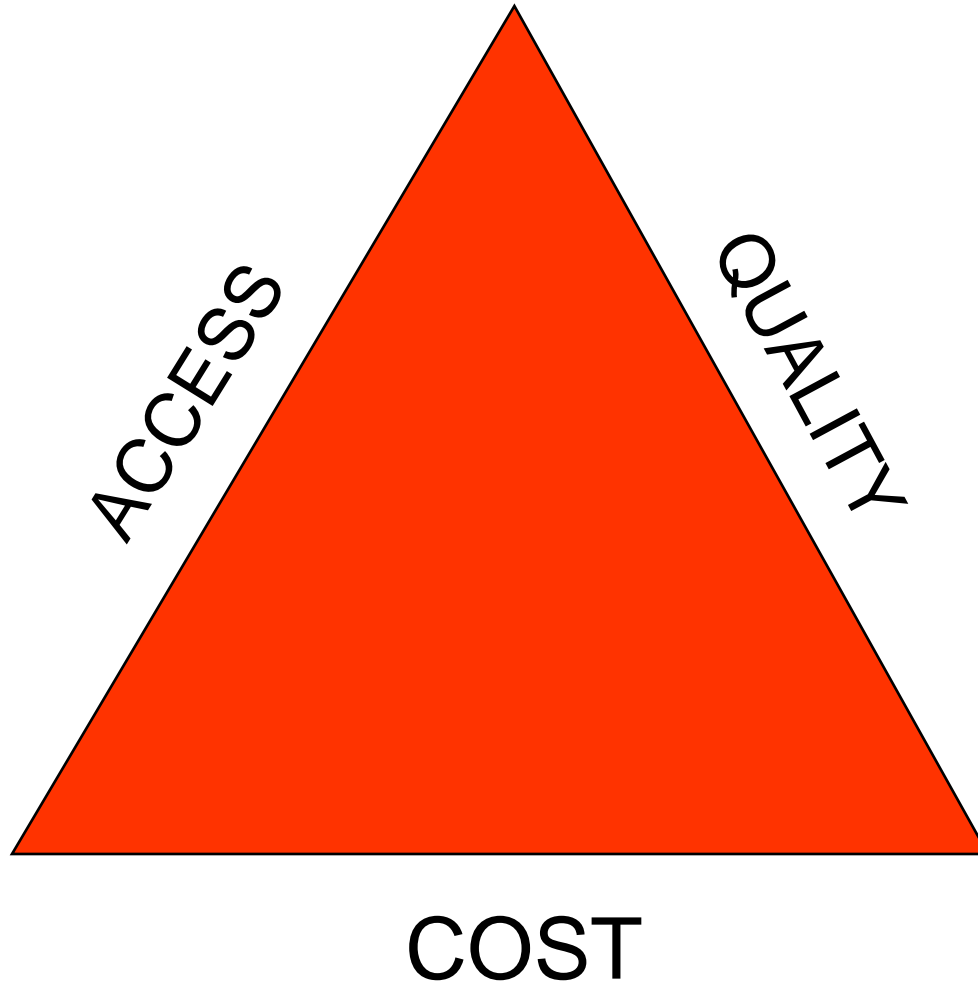
From the Triangle to the Pentagon:
Open Universities in the 21st Century

Sir John Daniel

President

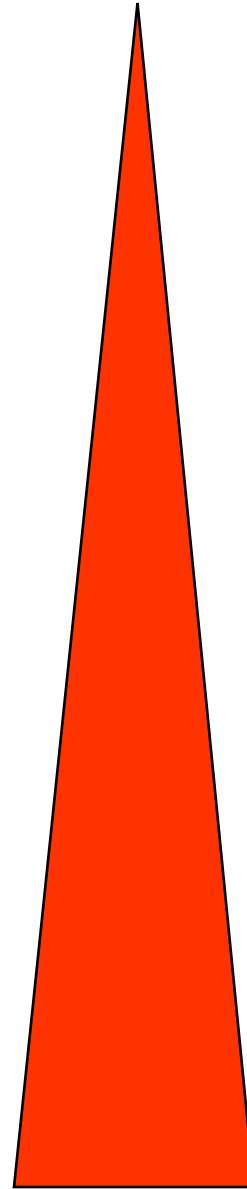
Commonwealth of Learning

The Iron Triangle of Education

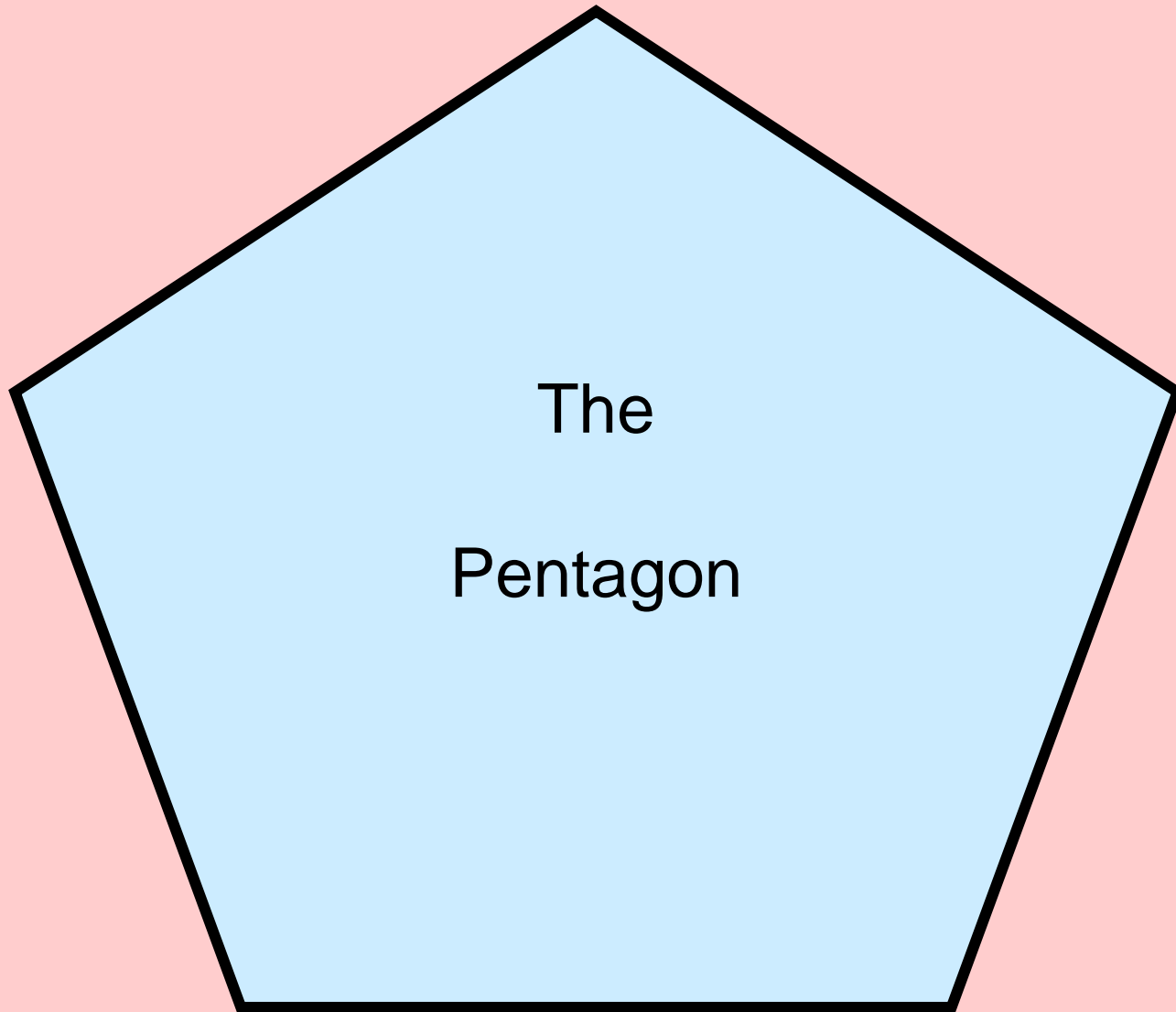


ACCESS

QUALITY



COST



Open Universities in the 21st Century

2
0
0
4

A Changed World



1990s

The DOTCOM boom



1990s

The DOTCOM boom

2004

The USA:

‘is stretched militarily, in debt financially, divided domestically and unpopular internationally’

Richard Haass

The Economist, November 2004

1990s

The DOTCOM boom

2000s

A Tale of Two Countries

1990s

The DOTCOM boom

2000s

A Tale of Two Countries

“It was the best of times; it was the
worst of times”

Charles Dickens

A Tale of Two Cities

TRENDS

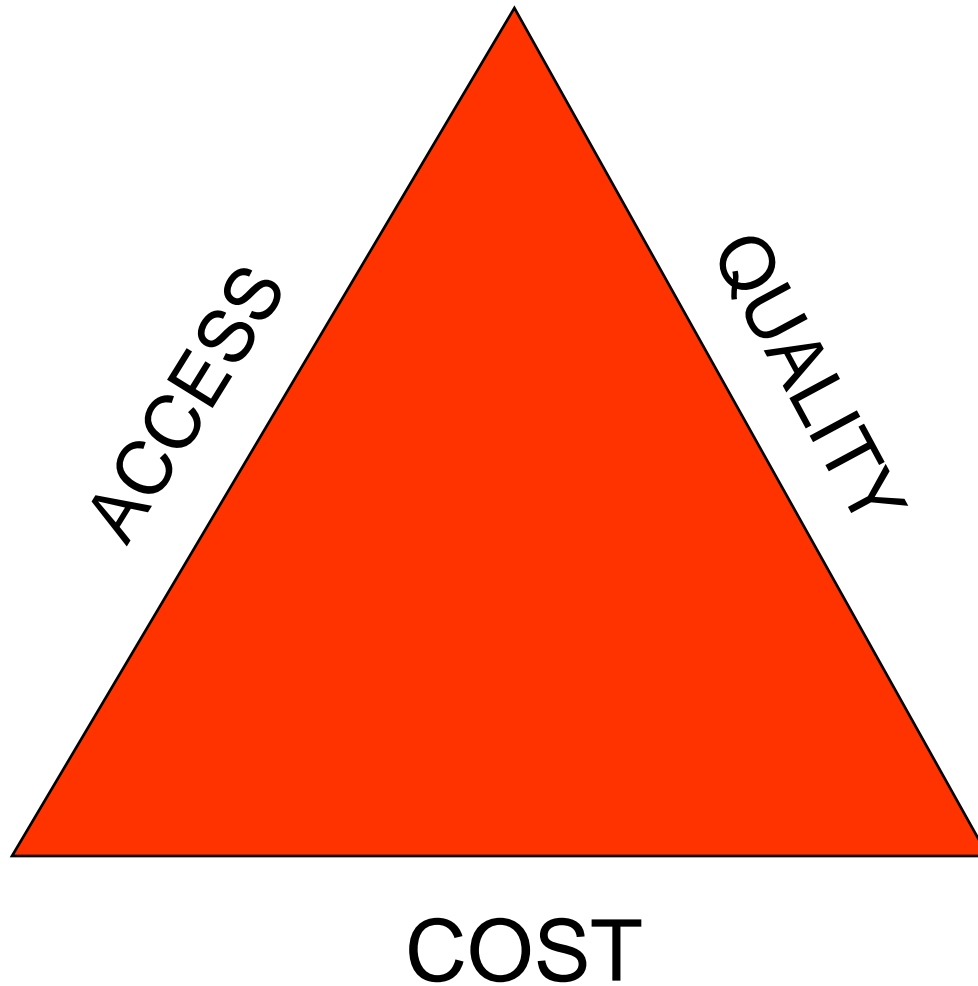
CONVERGENCE

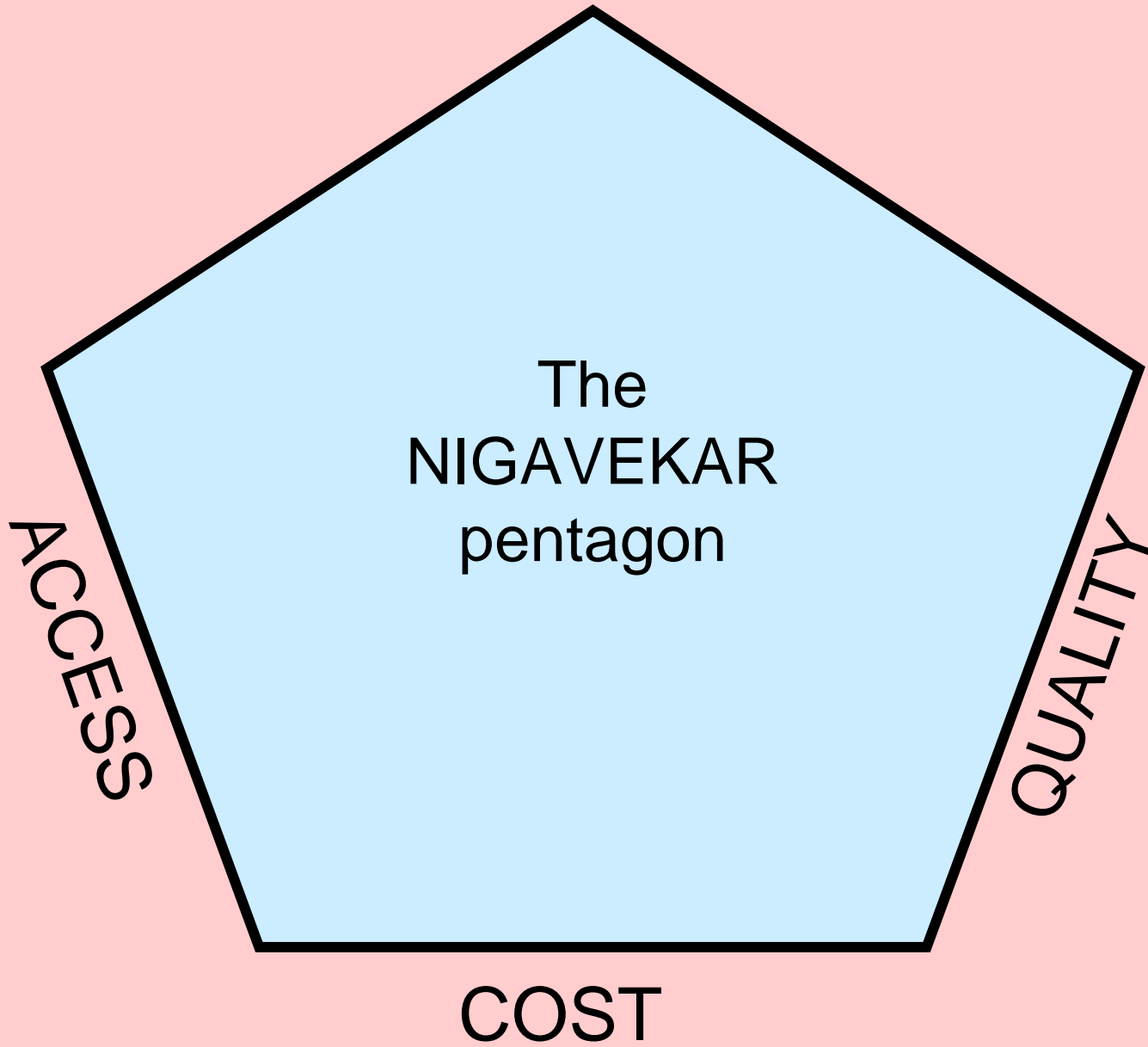
TRENDS

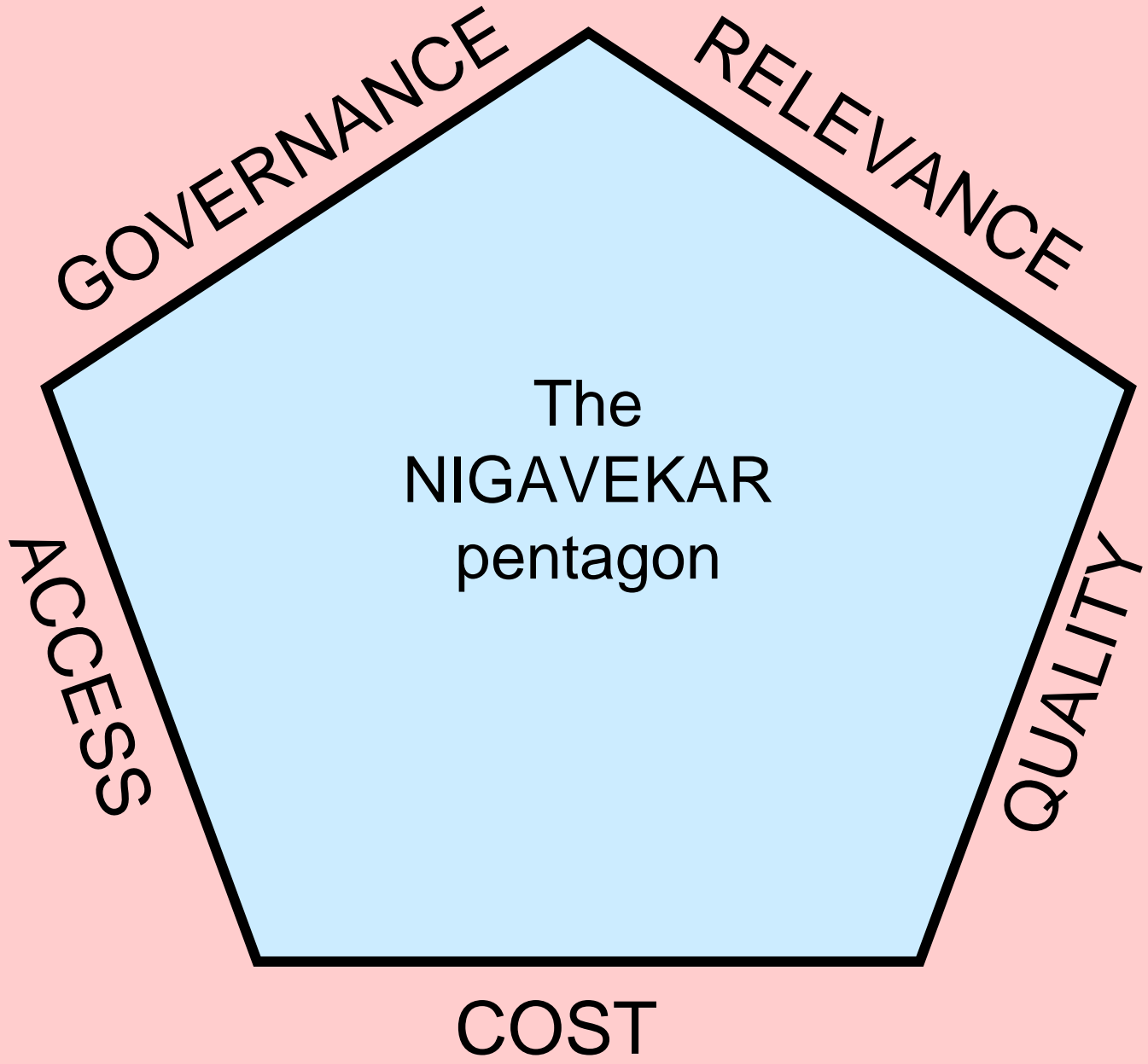
CONVERGENCE

- of teaching/learning methods
- of open and campus universities

The Iron Triangle of Education







POLICY PRINCIPLES

1. Knowledge as a driver:

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Implications:

Education and trade converge

POLICY PRINCIPLES

1. Knowledge as a driver:

Implications:

Education and trade converge

Importance of research

“The 21st century will be the century of the human and social sciences because only they can address the complexities of modern society”

Arun Nigavekar

POLICY PRINCIPLES

1. Connectivity

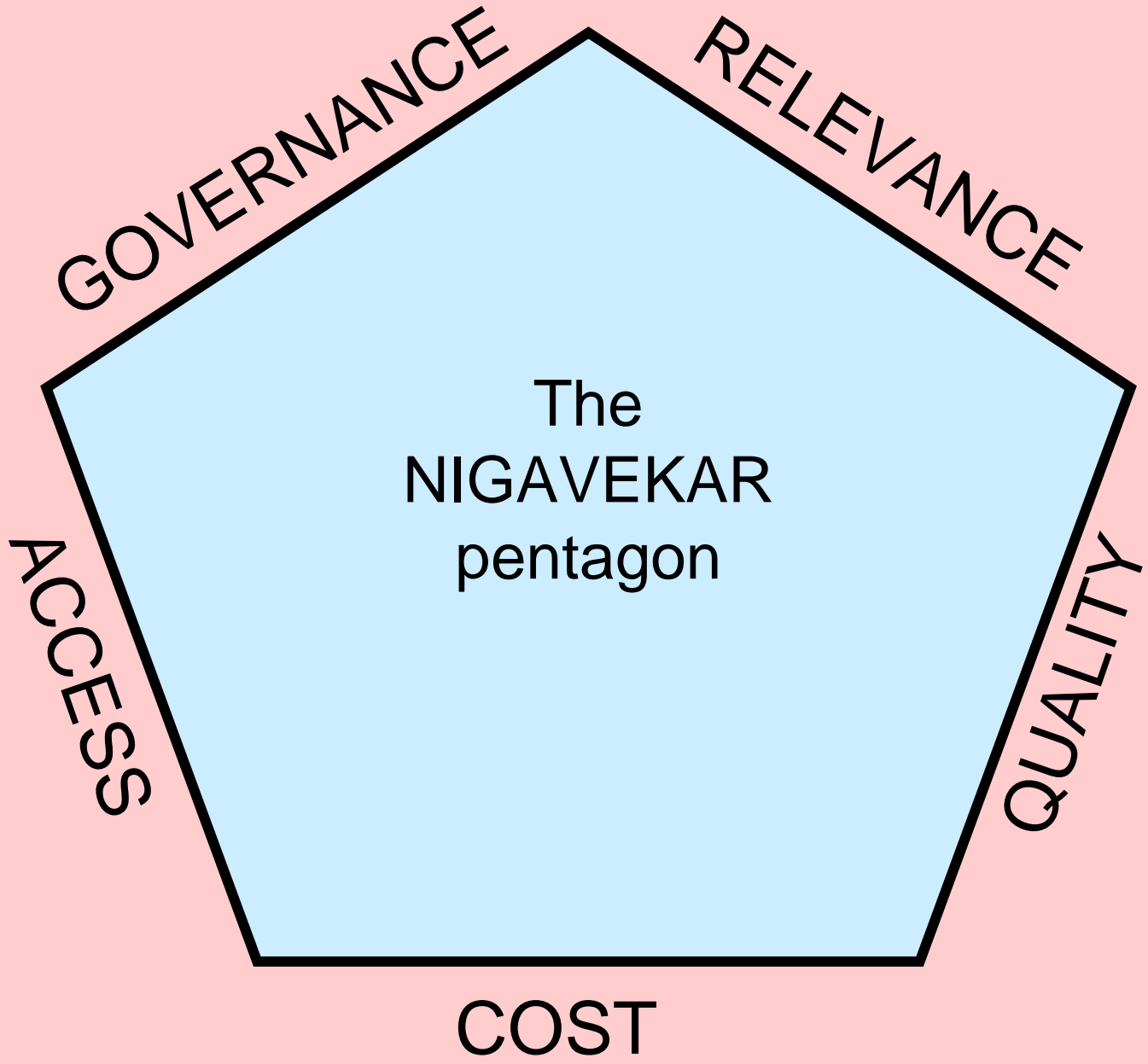
POLICY PRINCIPLES

1. Connectivity

Because:

Improves quality

Increases equity



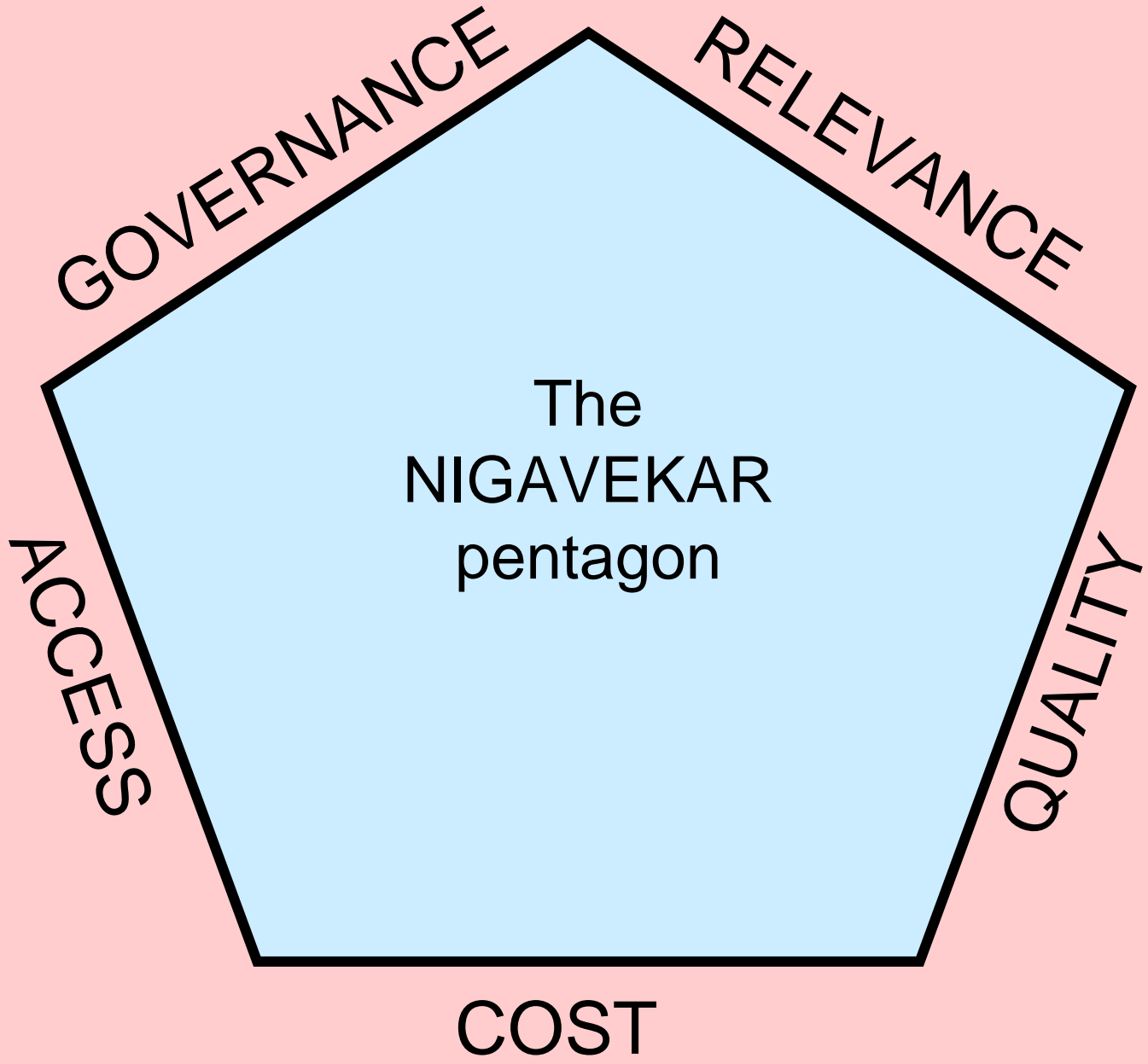
POLICY PRINCIPLES

1. Relevance

Combined studies:

Regular + employment

Multi-institutional



BALANCE

- Institutional autonomy
- Government investment

HE students in India:

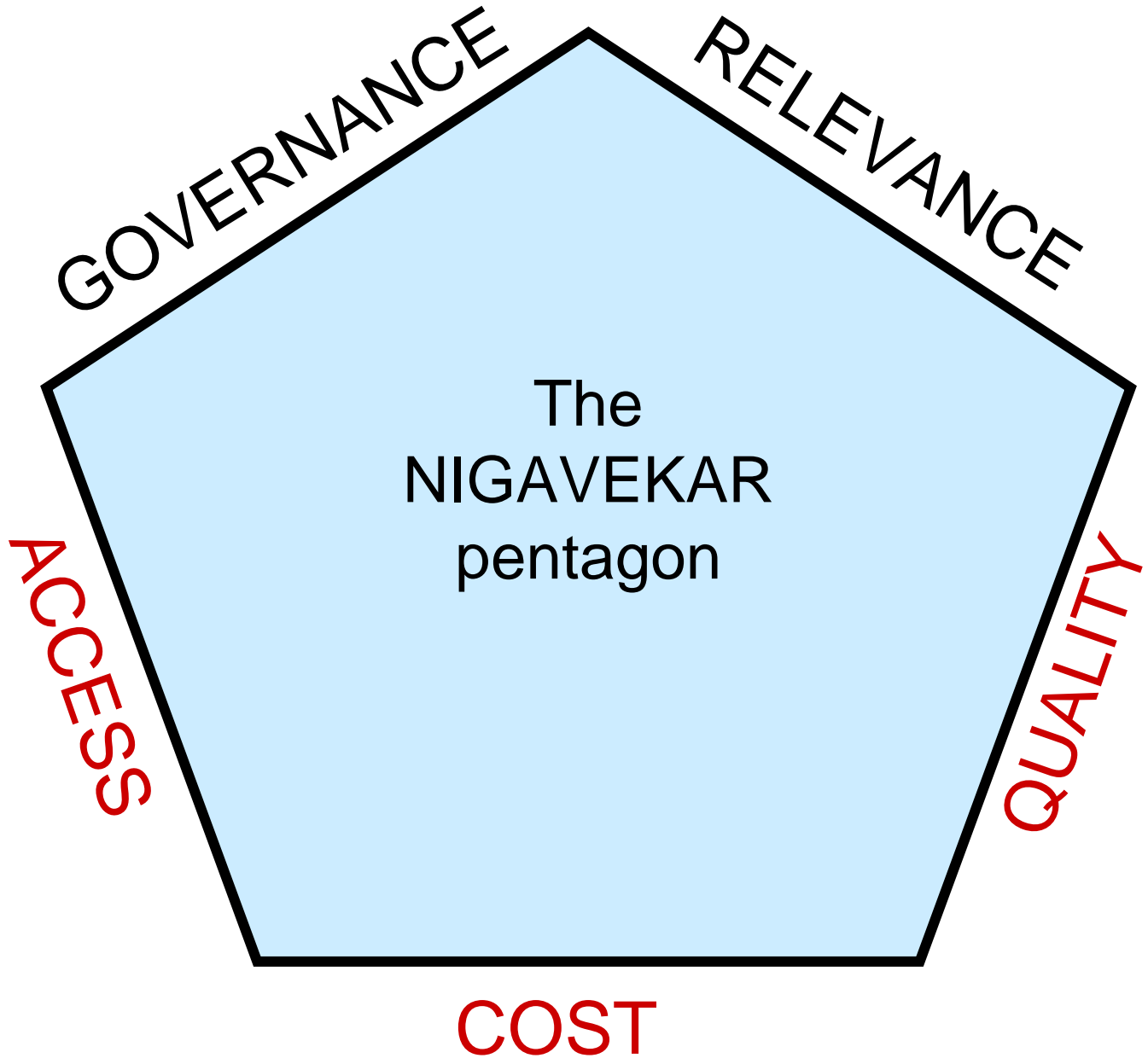
1950: 100,000

2004: 9,000,000

BALANCE

- Public good
- Private good

“Usually an open
university either
functions very well or
it doesn't function at
all”



GOVERNANCE

RELEVANCE

The
NIGAVEKAR
pentagon

ACCESS

QUALITY

COST

BALANCE

- Mass Media
- Internet

A NEW MISSION

The Millennium Development Goals

Millennium Development Goals

- Poverty and hunger
- Primary education
- Gender equality
- Health
- Environment
- Partnership



Learning & Living WITH Technology

THE COMMONWEALTH OF LEARNING AND
THE MILLENNIUM DEVELOPMENT GOALS

“State quality
assurance
systems are good
news for open
universities”

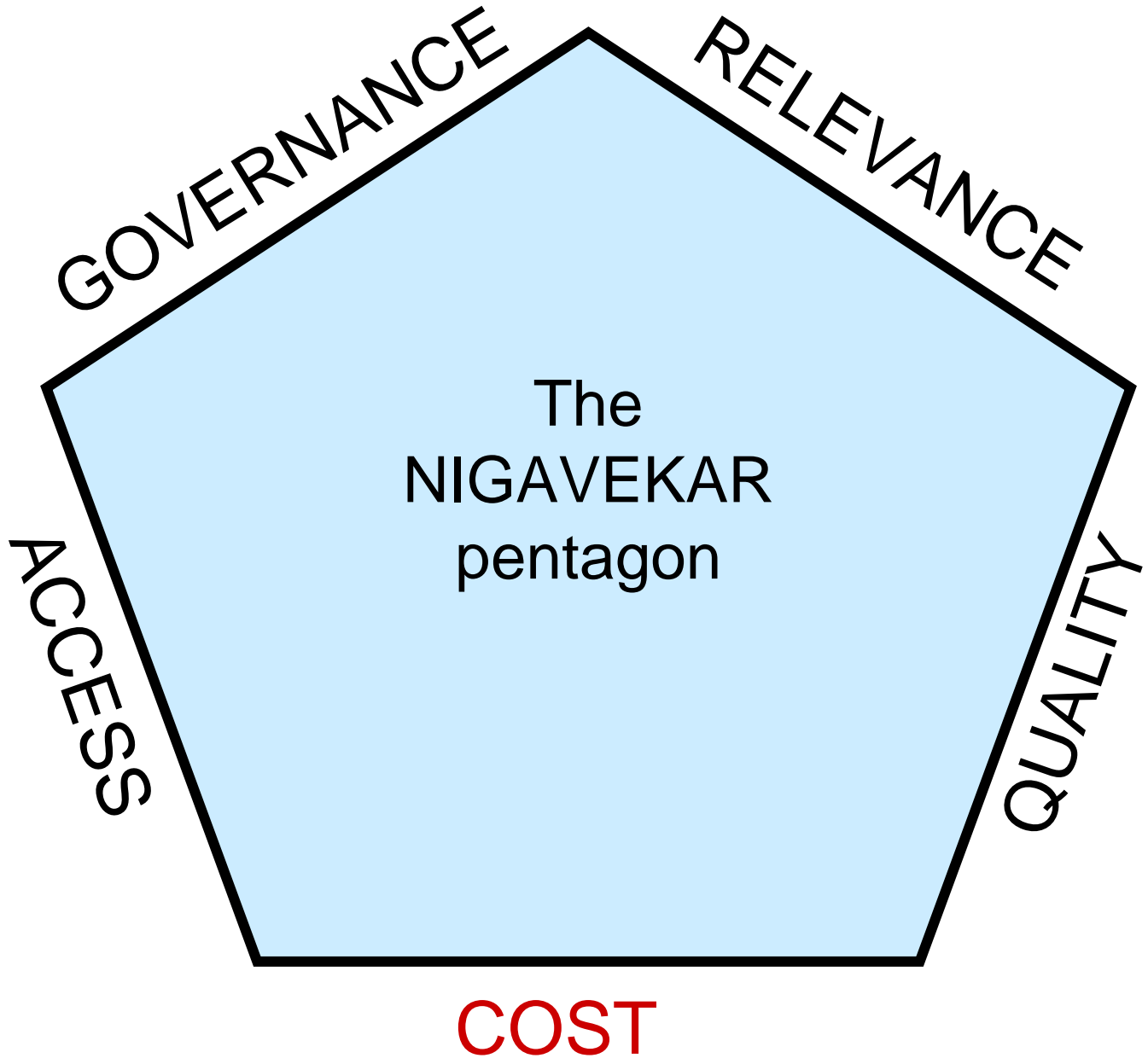
BRITAIN'S TOP NINE UNIVERSITIES

Quality Rankings of Teaching

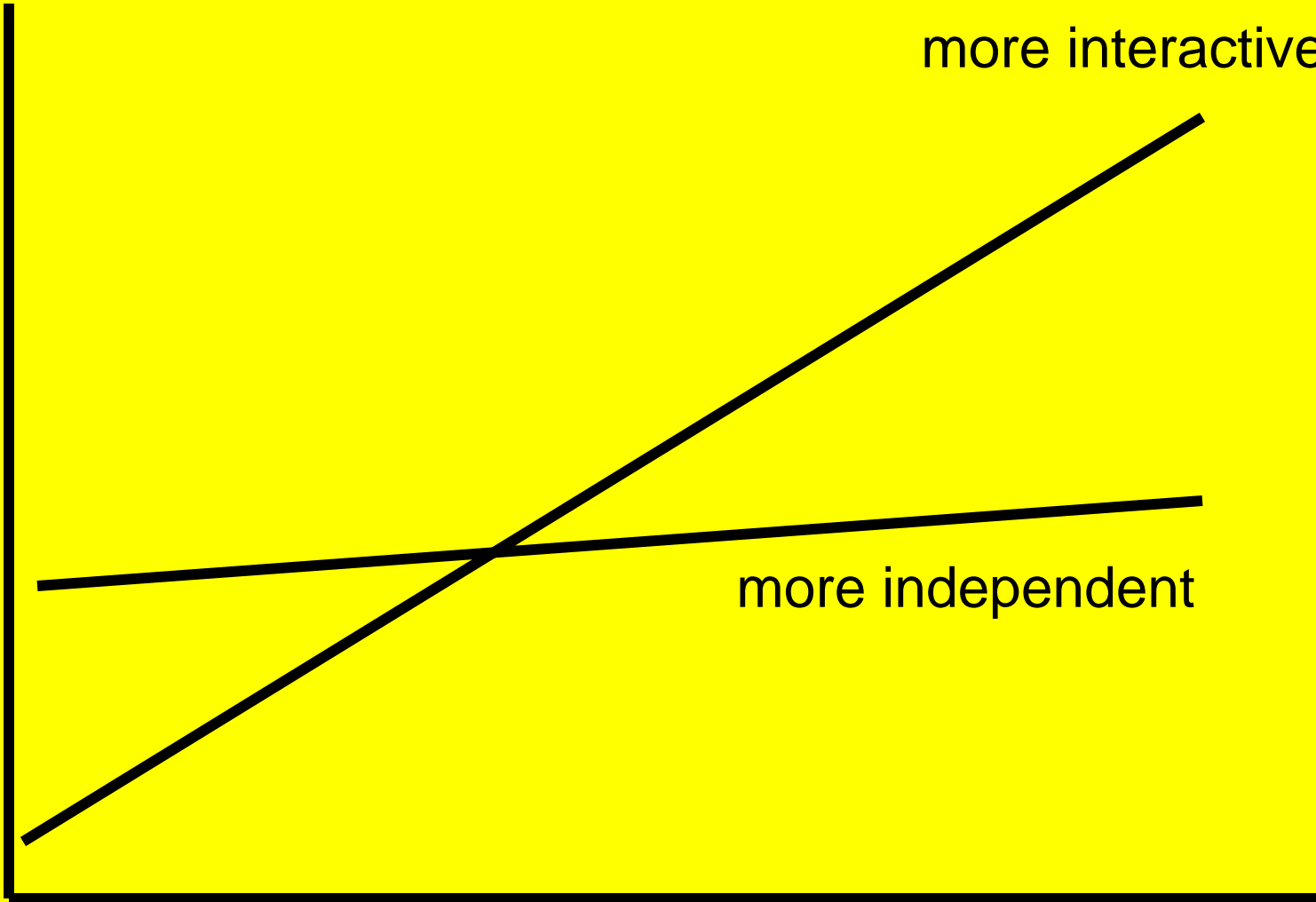
based on all subject assessments 1995-2003
(*Sunday Times University Guide 2003*)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	<u>THE OPEN UNIVERSITY</u>	87%
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

Never
relax
on
QUALITY!



Total cost



more interactive

more independent

Number of students

Two types of
learning activities:

INDEPENDENT

INTERACTIVE

TWO TITANS

China

India

Remember
that you are
OPEN
universities!

OPENNESS

Treasure it!

Nurture it!

Develop it!



COMMONWEALTH *of* LEARNING

