



Compiled by Commonwealth of Learning 2017

1.2.17. SDG 17 | Partnerships for the Goals | Strengthen the implementation and revitalize the global partnership for sustainable development

Table 1.2.17. Learning objectives for SDG 17 “Partnerships for the Goals”	
Cognitive learning objectives	<ol style="list-style-type: none"> 1. The learner understands global issues, including issues of financing for development, taxation, debt and trade policies, and the interconnectedness and interdependency of different countries and populations. 2. The learner understands the importance of global multi-stakeholder partnerships and the shared accountability for sustainable development and knows examples of networks, institutions, campaigns of global partnerships. 3. The learner knows the concepts of global governance and global citizenship. 4. The learner recognizes the importance of cooperation on and access to science, technology and innovation, and knowledge sharing. 5. The learner knows concepts for measuring progress on sustainable development.
Socio-emotional learning objectives	<ol style="list-style-type: none"> 1. The learner is able to raise awareness about the importance of global partnerships for sustainable development. 2. The learner is able to work with others to promote global partnerships for sustainable development and demand governments’ accountability for the SDGs. 3. The learner is able to take ownership of the SDGs. 4. The learner is able to create a vision for a sustainable global society. 5. The learner is able to experience a sense of belonging to a common humanity, sharing values and responsibilities, based on human rights.
Behavioural learning objectives	<ol style="list-style-type: none"> 1. The learner is able to become a change agent to realize the SDGs and to take on their role as an active, critical and global and sustainability citizen. 2. The learner is able to contribute to facilitating and implementing local, national and global partnerships for sustainable development. 3. The learner is able to publicly demand and support the development of policies promoting global partnerships for sustainable development. 4. The learner is able to support development cooperation activities. 5. The learner is able to influence companies to become part of global partnerships for sustainable development.



Strengthen the means of implementation and revitalize the global partnership for sustainable development

Competencies in TVET

	Knowledge & Understanding	Skills & Applications	Values & Attitudes
TVET	<ul style="list-style-type: none"> Understanding of tax system and government regulations. Environmentally-sound technology. 	<ul style="list-style-type: none"> Compliance of tax laws and other regulations. Capacity-building. Innovation and technology application and diffusion. 	<ul style="list-style-type: none"> Corporate responsibility. Social good of the tax system. Cooperation.

<http://umeshg.com.np/sustainable-development-goals-and-targets/>

References

Commonwealth Secretariat (2017). *Curriculum Framework for Enabling the Sustainable Development Goals*. Retrieved from <https://www.thecommonwealth-educationhub.net/frameworkforsdgs/>

UNESCO (2017). *Education for Sustainable Development Goals: Learning Objectives*. Retrieved from <http://unesdoc.unesco.org/images/0024/002474/247444e.pdf>

UNODC (2017). Sustainable development goals. Retrieved from <https://www.unodc.org/southeastasiaandpacific/en/sustainable-development-goals.html>