

## Guidelines

- Length:** Maximum length for different sections in the *Journal of Learning for Development* are: (i) Research articles: 6500 words; (ii) Report from the Field: 2500 words; (iii) Case Study: 2500 words; (iv) Commentary: 2500 words; (v) Book Reviews: 1500-2000 words.
- Style:** Detailed style guide along with an article submission template is available on the Journal website under Author Guidelines. Journal's editorial style conforms closely to the Publication Manual of the American Psychological Association (5<sup>th</sup> ed.). Editorial changes may be made to accepted manuscripts.
- Abstract:** Provide an abstract of approximately 150 words that summarises the main points of the article.
- Biographical Notes:** Submit a biographical note, for each author, of not more than 50 words while submitting the paper via the Journal website. Do not include author information on the paper to follow blind peer review process. Avoid any references to author(s) in the manuscript and use "Author" while citing and references to the author/s of the paper.
- References:** Sources cited appear in parentheses after each reference (direct or otherwise), giving author's name (unless mentioned in text), year of publication, and page number(s) in the case of direct quotes (eg. (Mishra, 2015, p.128)). Enclose quotes of 40 or fewer words in double quotation marks in the text and indent quotes. List all sources alphabetically at the end of the manuscript under the heading References using American Psychological Association publication manual.
- Graphics and Illustrations:** All illustrations, figures, and tables should be placed within the text at the appropriate points, rather than at the end. Number tables and figures with Arabic numerals.
- Plagiarism:** Submissions that are identified with potential for publications are subjected to plagiarism detection software. Author/s are advised based on the report and judgement of the Editor.

## How to Contribute

Interested authors can submit manuscripts through the journal website at [www.jl4d.org](http://www.jl4d.org) after registration. Please follow the guidelines and the steps to submit your paper and expedite the review process.

## Indexing

The Journal is indexed in Directory of Open Access Journal (DOAJ), Bielefeld Academic Search Engine (BASE), WorldCat, and Google Scholar. Using the Open Journal System (OJS), articles are permanently archived, and COL also shares the papers published through its Open Access Repository – OASIS (<http://oasis.col.org/>)

## Publisher

The *Journal of Learning for Development* is published by the Commonwealth of Learning, an intergovernmental organisation which supports learning for sustainable development in Commonwealth countries.

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An Editorial Review Board with accomplished scholars in the field of Learning for Sustainable Development provides the editorial team with advice and guidance on the direction of the Journal.

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COMMONWEALTH of LEARNING



# Journal of Learning for Development

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An open access online scholarly journal providing a forum for practitioners and academics working in education and development to share knowledge and experience



# The Journal of Learning for Development

The *Journal of Learning for Development (JL4D)* is an open access online scholarly journal that aims to provide a forum for practitioners and academics working in education and development to share knowledge and experience. Theoretical and applied research with clear outputs that can help improve practice defines the journal. Content focuses on innovation in learning and in particular the use of open and distance learning to enhance social and economic development. This includes interventions that change social and/or economic relations, especially in terms of improving equity.

## Journal Sections

The Journal publishes: Research Articles, Case Studies, Reports from the Field, Commentary, Invited Articles, and Book Reviews.

### Research Articles

The editors welcome articles that contribute new knowledge in the intersection of innovation in learning and development. Articles need to provide a focus in both fields, although not necessarily to the same extent. A wide range of approaches, both quantitative and qualitative are encouraged.

### Case Studies

This section of the Journal is intended to tell stories that provide short, simple-to-read, personal, 'in-the-field' accounts of programmes, processes, events and experiences that give the readers a better understanding of the issues involved. It is intended that the case studies published in the Journal will offer resources for practitioners, teachers and researchers to understand how learning can support sustainable development.

## Reports from the Field

This section of the Journal is intended for brief, descriptive papers on topics of interest to educators and practitioners. The Reports from the Field section provides a venue for exploring promising practices, programme evaluations, policy considerations, and innovative examples of education in development contexts.

### Book Reviews

The Journal accepts book reviews and reviews of research reports and similar publications from reviewers which are in the area of learning for development addressing education issues including open and distance learning, e-learning and other related technologies advancing learning for sustainable development. The book reviews editor accepts both solicited and unsolicited reviews as long as they address the mission and mandate of the Journal.

Publishers are requested to send books for review to the Book Review Editor.